

Scan results for **accmtg.com**

# Accessible

Congratulations! Our scan indicates that your webpage is accessible. We're thrilled you chose to be inclusive and comply with legislation.

Mon Feb 2, 2026

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 1 | The alt attribute is used to provide a text alternative for images. It is not meant to be used on elements other than images and therefore will not be read using screen-readers. | Yes      | 2         | 0        | 100   |

## Code snapshots of successful elements

1 ``

2 ``

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 2 | Elements with emphasis importance should have the emphasis role. If not, screen reader users may not understand the emphasis of the text. | No       | 0         | 0        |       |

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 3 | An iframe needs a label that describes its purpose to screen reader users. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <iframe src="https://www.google.com/maps/embed?pb=!1m18!1m12!1m3!1d3107.0896478483087!2d-104.75458318436301!3d38.85330487957744!2m3!1f0!2f0!3f0!3m2!1i1024!2i768!4f13.1!3m3!1m2!1s0x871345df8b6e618b%3A0xc6f8a4dc966559b4!2s1417+Potter+Dr%2C+Colorado+Spr...
```

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 4 | Ambiguous links like "Learn More", "Shop Now" and "Start Here" are often used as a call to action. However, screen-reader users, while using link navigation, do not interact with content above or below the link and therefore don't have the same context as to what they will learn more about. | No       | 0         | 0        |       |

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 5 | Using role="application" is generally discouraged because it disables standard screen reader modes and forces users into an application mode. This removes familiar navigation shortcuts, such as heading or landmark navigation, and requires them to interact in ways they may not expect. | No       | 0         | 0        |       |

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 6 | Discounted prices often appear next to the original and distinguished with visual cues like strikethroughs or color changes. Both prices must also be conveyed by screen readers in a way that enables users to differentiate between the values, ensuring they can understand when a discount is applied. | No       | 0         | 0        |       |

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 7 | Elements with strong importance should have the strong role. If not, screen reader users may not understand the importance of the text. | No       | 0         | 0        |       |

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 8 | If content remains visible on the screen but assigned aria-hidden="true", it will be excluded from the accessibility tree. As a result, screen reader users will not have access to the same information as sighted users. | Yes      | 114       | 0        | 100   |

### Code snapshots of successful elements

1 `<div id="tg-wrapper" class="tg-wrapper tg-haslayout"> <!--*****  
***** Header Start *****--> <header id="tg-header" class="tg-header tg-haslayout"> <div class="tg-topbar tg-bglight tg-haslayout"...`

2 `<header id="tg-header" class="tg-header tg-haslayout"> <div class="tg-topbar tg-bglight tg-haslayout"> <div class="container"> <div class="row"></div> </div> </div> <div class="tg-navigationarea"> <div class="container"> <div class="row"> <div class=...`

3 `<div class="tg-navigationarea"> <div class="container"> <div class="row"> <div class="col-xs-14"> <strong class="tg-logo2"> <a href="/">  </a> </strong> <!-- wrapper is now a d...`

4 `<div class="container"> <div class="row"> <div class="col-xs-14"> <strong class="tg-logo2"> <a href="/">  </a> </strong> <!-- wrapper is now a div (NOT a nav) --> <div id="tg-n...`

5 `<div class="row"> <div class="col-xs-14"> <strong class="tg-logo2"> <a href="/">  </a> </strong> <!-- wrapper is now a div (NOT a nav) --> <div id="tg-nav" class="tg-nav"> <div...`

6 `<div class="col-xs-14"> <strong class="tg-logo2"> <a href="/">  </a> </strong> <!-- wrapper is now a div (NOT a nav) --> <div id="tg-nav" class="tg-nav"> <div class="navbar-hea...`

7 `<strong class="tg-logo2"> <a href="/">  </a> </strong>`

8 `<a href="/">  </a>`

9 ``

10 `<div id="tg-nav" class="tg-nav"> <div class="navbar-header"> <button type="button" class="tg-btnnav navbar-toggle collapsed" data-toggle="collapse" data-target="#tg-navigation" aria-expanded="false" aria-controls="tg-navigation"> <span class="sr-only...`

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 9 | When elements are visually hidden but still exposed to assistive technology, screen reader users may encounter content that should not be available in the current interface. This can obscure the current state of the page and lead to confusion about what information or controls are available. | Yes      | 38        | 5        | 88    |

### Code snapshots of successful elements

1 `<div class="row"></div>`

2 `<button type="button" class="tg-bttnav navbar-toggle collapsed" data-toggle="collapse" data-target="#tg-navigation" aria-expanded="false" aria-controls="tg-navigation"> <span class="sr-only">Toggle navigation</span> <span class="icon-bar"></span> <sp...`

3 `<span class="sr-only">Toggle navigation</span>`

4 `<span class="icon-bar"></span>`

5 `<span class="icon-bar"></span>`

6 `<span class="icon-bar"></span>`

7 `<span class="tg-dropdowarrow"><i class="fa fa-angle-down"></i></span>`

8 `<i class="fa fa-angle-down"></i>`

9 `<ul> <li><a href="/loan-terms/">Loan Terms</a></li> <li><a href="/apply/">Apply Now</a></li> </ul>`

10 `<li><a href="/loan-terms/">Loan Terms</a></li>`

Code snapshots of failed elements

- 1

<div class="tg-topbar tg-bglight tg-haslayout"> <div class="container"> <div class="row"></div> </div> </div>
- 2

<div class="navbar-header"> <button type="button" class="tg-bttnav navbar-to  
ggle collapsed" data-toggle="collapse" data-target="#tg-navigation" aria-exp  
anded="false" aria-controls="tg-navigation"> <span class="sr-only">Toggle na  
vigation</span> <span ...
- 3

<div class="container"> </div>
- 4

<p></p>
- 5

<body></body>

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 10 | Buttons that do not contain visible text should be assigned labels that inform screen reader users of their purpose. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 11 | If interactive elements cannot be identified as buttons, screen reader users may not realize the element is actionable, which can stop them from submitting forms, opening dialogs, or performing other intended actions. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 12 | A sticky footer remains anchored to the bottom of the screen while the rest of the page content can be scrolled. If it is not offset from interactive elements, it can overlap and obscure the item in focus. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 13 | Activating anchor links enables users to navigate to a different section within the same page by scrolling and moving keyboard focus. Anchor links that do not contain visible text or labeled images should be assigned labels that inform screen reader users of their destination. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 14 | Visual cues are often used by sighted users to indicate which link represents the current page within a set of links. This information should be made available to screen reader users by assigning aria-current='page' to the link. | No       | 0         | 0        |       |



| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 15 | Screen reader users may find it difficult to distinguish between links when the purpose of each link cannot be determined from its text alone or together with its immediate context. | Yes      | 22        | 0        | 100   |

#### Code snapshots of successful elements

- `<a href="#tg-main" class="skip-link">Skip to main content</a>`
- `<a href="/">  </a>`
- `<a href="/loan-terms/">Real Estate Loans</a>`
- `<a href="/rental-properties/">Available Properties</a>`
- `<a href="/offerings/">Partnership</a>`
- `<a href="/contact-us/">About</a>`
- `<a href="https://www.bbb.org/southern-colorado/business-reviews/mortgage-lender/access-financial-group-in-colorado-springs-co-5509898#bbbseal" target="_blank" rel="noopener"> <span class="sr-only">Better Business Bureau profile (opens in a new tab)</...>`
- `<a href="/properties-for-sale/">Properties for Sale</a>`
- `<a href="/rental-properties/">Properties for Rent</a>`
- `<a href="/loan-terms/">Loan Terms</a>`

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 16 | Activating navigation links enables users to navigate to a different page within the site. Links that do not contain visible text or labeled images should be assigned labels that inform screen reader users of their destination. | Yes      | 22        | 0        | 100   |

#### Code snapshots of successful elements

- `<a href="#tg-main" class="skip-link">Skip to main content</a>`
- `<a href="/">  </a>`
- `<a href="/loan-terms/">Real Estate Loans</a>`
- `<a href="/rental-properties/">Available Properties</a>`
- `<a href="/offerings/">Partnership</a>`
- `<a href="/contact-us/">About</a>`
- `<a href="https://www.bbb.org/southern-colorado/business-reviews/mortgage-lender/access-financial-group-in-colorado-springs-co-5509898#bbbseal" target="_blank" rel="noopener"> <span class="sr-only">Better Business Bureau profile (opens in a new tab)</...>`
- `<a href="/properties-for-sale/">Properties for Sale</a>`
- `<a href="/rental-properties/">Properties for Rent</a>`
- `<a href="/loan-terms/">Loan Terms</a>`

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 17 | In most cases, using role=menu on navigation elements within a web page can negatively impact screen reader users, especially those using JAWS. The attribute should be used for menu types that function like those found in desktop applications. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 18 | In most cases, using role=menubar on navigation elements within a web page can negatively impact screen reader users, especially those using JAWS. The attribute should be used for menu types that function like those found in desktop applications. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 19 | In most cases, using ARIA menu roles within a web page can negatively impact screen reader users, especially those using JAWS. role="menuitem" should be used for menu items in menu types that function like those found in desktop applications. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 20 | Interactive elements that trigger additional content should only have relationship and state ARIA attributes, such as aria-expanded and aria-controls, if they have interactive roles, such as button, tab, combobox and in rarer cases, link. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 21 | Make sure that no element has an autofocus attribute. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 22 | Screen readers rely on properly coded and associated labels to announce the purpose of a form field. A checkbox control without an identifiable label may prevent screen reader users from completing the form. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 23 | Interacting with form controls shouldn't automatically submit a form or cause any other change in context without notifying the user in advance. Form controls that cause a context change on input can disorient a user, since the behavior is not expected. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 24 | Adding type="submit" to a control that submits a form ensures that screen readers users expect a change of context when they activate the control. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 25 | Main navigation elements should have role navigation to ensure that screen readers can identify them as navigation regions. | Yes      | Pass      | -        | 100   |

Code snapshots of successful elements

1

```
<nav id="tg-navigation" class="collapse navbar-collapse tg-navigation" aria-label="Main navigation"> <ul class="nav navbar-nav"> <li class="tg-hasdropdown"><span class="tg-dropdownarrow"><i class="fa fa-angle-down"></i></span> <a href="/loan-terms/">R...
```

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 26 | Screen readers rely on properly coded and associated labels to announce the purpose of a form field. A radio control without an identifiable label may prevent screen reader users from completing the form. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 27 | If a field is marked as required only through visual cues, but lacks the required attribute or <code>aria-required="true"</code> , screen readers will not announce it as mandatory. As a result, users may experience unnecessary delays or confusion when trying to submit the form. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 28 | Using an <code>&lt;article&gt;</code> tag on content that is not self-contained and that cannot stand on its own outside the context of the page, such as a blog post, news story, or forum entry, causes screen readers to announce misleading information about the purpose the content in relation to the main subject of the page. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 29 | A breadcrumb region presents a trail of links showing the user's current page in relation to higher-level pages on a site. Without a label, it may be announced by screen readers simply as "navigation", making it hard to distinguish from other navigation regions on the page. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 30 | Screen readers rely on accurate tagging and labeling to provide necessary context. If an element that does not contain navigation links is tagged as a navigation landmark, screen reader users may lose orientation and find the page's structure difficult to understand. | Yes      | 2         | 1        | 67    |

#### Code snapshots of successful elements

```
1 <nav id="tg-navigation" class="collapse navbar-collapse tg-navigation" aria-label="Main navigation"> <ul class="nav navbar-nav"> <li class="tg-hasdropdown"><span class="tg-dropdownarrow"><i class="fa fa-angle-down"></i></span> <a href="/loan-terms/">R...
```

```
2 <nav class="tg-widget tg-widgetusefullinks" aria-label="Footer links"> <div class="tg-widgettitle"><h3>useful links</h3></div> <ul> <li><a href="/properties-for-sale/">Properties for Sale</a></li> <li><a href="/rental-properties/">Properties for Rent...
```

#### Code snapshots of failed elements

```
1 <nav aria-label="Social media"> <ul class="tg-socialicons"> <li> <a href="https://www.linkedin.com/company/access-financial-group-llc/about/?viewAsMember=true" aria-label="View our LinkedIn profile (opens in a new tab)" target="_blank" rel="noopener"...
```

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 31 | The main landmark represents the primary content of a page. It should include only content unique to that page and must remain separate from repeated elements, such as navigation, header, or footer. | Yes      | -         | Fail     | 0     |

Code snapshots of failed elements

1

```
<div id="tg-wrapper" class="tg-wrapper tg-haslayout"> <!--*****  
***** Header Start *****--> <he  
ader id="tg-header" class="tg-header tg-haslayout"> <div class="tg-topbar tg  
-bglight tg-haslayout"...
```

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 32 | Incorrectly tagging the main landmark may cause screen reader users to misunderstand where the primary content begins or ends, leading to confusion and inefficient navigation. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 33 | A page typically presents one central subject, so a single main landmark establishes the boundaries of the primary content for screen reader users. Multiple main landmarks create uncertainty about the scope, leading to confusion and difficulty navigating the page. | No       | 0         | 0        |       |



| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 34 | Screen reader users rely on landmarks to quickly access important regions of a page. Defining a form as a search landmark ensures that users can quickly recognize and navigate to the search form. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 35 | Smaller graphics used as decorative or complementary elements, such as icons, and that do not provide additional information will often add unnecessary clutter to a screen reader user's browsing experience. | Yes      | 8         | 0        | 100   |

#### Code snapshots of successful elements

1 `<i class="fa fa-home" role="presentation"></i>`

2 `<i class="fa fa-envelope-o" role="presentation"></i>`

3 `<i class="fa fa-phone" role="presentation"></i>`

4 `<i class="fa fa-clock-o" role="presentation"></i>`

5 `<i class="fa fa-clock-o" role="presentation"></i>`

6 `<i class="fa fa-linkedin" role="presentation"></i>`

7 `<i class="fa fa-facebook" role="presentation"></i>`

8 `<i class="fa fa-instagram" role="presentation"></i>`

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 36 | Images require a text alternative when the image conveys meaningful content or serves a functional purpose. If the image is decorative, it must be hidden from assistive technology. | Yes      | 2         | 0        | 100   |

#### Code snapshots of successful elements

1 ``

2 ``

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 37 | Text alternatives must provide accurate descriptions of the image. Incorrect text alternatives, such as filenames or other placeholder values, may cause screen reader users to either miss essential information or hear unnecessary content that disrupts navigation. | Yes      | 2         | 0        | 100   |

#### Code snapshots of successful elements

1 ``

2 ``

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 38 | When non-graphical elements are marked up as images, screen reader users may misunderstand the intended purpose of the content. | Yes      | 2         | 0        | 100   |

#### Code snapshots of successful elements

1 ``

2 ``

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 39 | A slider should be operable with a single pointer | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 40 | Aria labels should describe elements that don't have proper text, like icons and field labels. It should not be used to override element texts. Screen reader users need to receive the exact text as visually on the screen, with more context if it is ambiguous. An exception applies to landmarks such as nav or other landmarks: here, ARIA labels can provide additional context or clarification. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 41 | A sticky header remains anchored to the top of the screen while the rest of the page content can be scrolled. If it is not offset from interactive elements, it can overlap and obscure the item in focus. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 42 | An empty list will still be announced by screen readers, which may confuse users, leaving them unsure if the list is empty or an issue prevents the screen reader from announcing the list items. | Yes      | 7         | 0        | 100   |

### Code snapshots of successful elements

1 `<ul class="nav navbar-nav"> <li class="tg-hasdropdown"><span class="tg-dropdowarrow"><i class="fa fa-angle-down"></i></span> <a href="/loan-terms/">Real Estate Loans</a> <ul> <li><a href="/loan-terms/">Loan Terms</a></li> <li><a href="/apply/">Apply ...`

2 `<ul class="tg-contactinfo"> <li> <i class="fa fa-home" role="presentation"></i> <address>1417 Potter Drive <br> Colorado Springs, CO 80909</address> </li> <li> <i class="fa fa-envelope-o" role="presentation"></i> <span> <a href="mailto:info@accmtg.co...`

3 `<ul> <li><a href="/properties-for-sale/">Properties for Sale</a></li> <li><a href="/rental-properties/">Properties for Rent</a></li> <li><a href="/loan-terms/">Loan Terms</a></li> <li><a href="/contact-us/">Contact Us</a></li> <li><a href="/accessibi...`

4 `<ul> <li> <time> <a href="https://www.realtor.com/research/top-housing-markets-2025/" target="_blank" rel="noopener"> <span>11</span> Days <span class="sr-only">(opens in a new tab)</span> </a> </time> <div class="tg-posdata"> <h4> <a href="https://w...`

5 `<ul class="tg-postmetadata"> <li> <a href="https://www.realtor.com/research/top-housing-markets-2025/" target="_blank" rel="noopener"> <i class="fa fa-clock-o" role="presentation"></i> <span> Updated on 1/22/2026</span> <span class="sr-only">(opens i...`

6 `<ul class="tg-postmetadata"> <li> <a href="/rental-properties/"> <i class="fa fa-clock-o" role="presentation"></i> <span> Posted on 1/28/2026</span> </a> </li> </ul>`

```
7 <ul class="tg-socialicons"> <li> <a href="https://www.linkedin.com/company/acc
ess-financial-group-llc/about/?viewAsMember=true" aria-label="View our Lin
kedIn profile (opens in a new tab)" target="_blank" rel="noopener"> <i class
="fa fa-linkedin" role...
```

| # | Element | Relevant | Successes | Failures | Score |
|---|---------|----------|-----------|----------|-------|
|---|---------|----------|-----------|----------|-------|

|    |  |     |      |   |     |
|----|--|-----|------|---|-----|
| 43 | Specifying a default page language ensures screen readers apply the correct pronunciation rules, voices, and braille output. Without it, screen readers may guess the language incorrectly, causing mispronunciations, confusion, and reduced comprehension for users. | Yes | Pass | - | 100 |
|----|--|-----|------|---|-----|

#### Code snapshots of successful elements

```
1 <html class=" js flexbox canvas canvastext webgl no-touch geolocation postme
ssage no-webkitdatabase indexeddb hashchange history draganddrop websockets
rgba hsla multiplebgs backgroundsize borderimage borderradius boxshadow text
shadow opacity cssanim...
```

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 44 | The meta viewport should allow scalability, typically with width=device-width, initial-scale=1, so text can be resized up to 200% without loss of functionality. Using user-scalable=no or maximum-scale=1 prevents users from enlarging content, making it difficult for people with low vision to read or interact. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <meta name="viewport" content="width=device-width, initial-scale=1">
```

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 45 | A <meta> element with http-equiv="refresh" is sometimes used to automatically redirect users after a time delay. These timed changes can interrupt and disorient users who rely on assistive technology | No       | 0         | 0        |       |



| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 46 | A missing page title makes it difficult for screen reader users and sighted users with multiple tabs open to identify the page, reducing orientation and usability. | Yes      | Pass      | -        | 100   |

Code snapshots of successful elements

1

```
<title>Denver hard money loans and private money financing Colorado</title>
```

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 47 | Screen readers rely heavily on page titles to announce the purpose of a page. If titles aren't descriptive, users with low or no vision may not understand the context until they start navigating the page. | Yes      | Pass      | -        | 100   |

Code snapshots of successful elements

1

```
<title>Denver hard money loans and private money financing Colorado</title>
```

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 48 | A tablist without role="tablist" is not announced as a group of related tabs, which prevents screen reader users from recognizing the structure and purpose of the component. This makes it harder to navigate between tabs and understand that the controls belong to a single set. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 49 | Applying role="tablist" to an element without tabs misleads screen reader users by suggesting a group of tabs that does not exist. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 50 | Custom tabs must be explicitly defined for screen readers since there are no native HTML tab elements. Without assigning role="tab" to the interactive elements, assistive technology will not identify them as tabs, preventing users from understanding their function or navigating them as part of a tab interface. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 51 | Applying role="tab" to an element that is not part of a functioning tab interface misleads screen reader users by presenting it as a tab without a corresponding panel. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 52 | The role="tabpanel" identifies an element as the content region of a tab interface. Without this role, panels are exposed only by their native role (such as a generic div or a named section) and screen reader users may not perceive them as part of the tab structure. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 53 | Applying role="tabpanel" to an element without a corresponding tab misleads screen reader users by announcing it as tab content, even though no controlling tab exists. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 54 | If a column header is not marked up with the correct role or scope, screen reader users cannot determine which header applies to each cell. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 55 | If a table header cell is empty, screen reader users may only hear a generic label such as “column 3” or nothing at all. This makes it harder to understand what each column or row represents. | No       | 0         | 0        |       |

| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 56 | When a layout table is marked up with HTML elements like <table> or <tr>, or assigned table ARIA roles, screen readers announce a data table structure with rows, columns, and headers, even though the table is only used for page layout. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 57 | Nested tables are often misinterpreted by screen readers, making it hard for users to follow the intended structure and meaning of the data. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 58 | If a table row header is not marked up with the correct role or scope, screen reader users cannot determine which header applies to each cell. | No       | 0         | 0        |       |

WCAG Best Practices (Not included in score)

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 1 | If an element's aria-describedby attribute points to an id that does not exist or is not valid, assistive technologies will not convey the intended description, causing users to miss important context. | No       | 0         | 0        |       |

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 2 | Since aria-labelledby relies on valid id references, screen readers can only announce the label if the target exists. If the id is missing or invalid, the label will not be conveyed, causing users to miss important context. | No       | 0         | 0        |       |

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 3 | Figure elements are often incorrectly used to display images on the screen. Incorrectly using the figure tag, without providing a proper figcaption, adds unnecessary clutter to the screen reader user's experience. | No       | 0         | 0        |       |

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 4 | The title attribute is announced inconsistently across screen readers and browsers, making it unreliable for labeling interactive controls. Because many users may never hear the content, reliance on the attribute risks loss of information. Instead, it should be used to provide extra help text in addition to a valid label. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <iframe src="https://www.google.com/maps/embed?pb=!1m18!1m12!1m3!1d3107.0896478483087!2d-104.75458318436301!3d38.85330487957744!2m3!1f0!2f0!3f0!3m2!1i1024!2i768!4f13.1!3m3!1m2!1s0x871345df8b6e618b%3A0xc6f8a4dc966559b4!2s1417+Potter+Dr%2C+Colorado+Spr...
```

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 5 | The element's aria-controls points to an id that does not exist, or is not valid, breaking the link between the controlling element and the content it manages. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <button type="button" class="tg-bttnav navbar-toggle collapsed" data-toggle="collapse" data-target="#tg-navigation" aria-expanded="false" aria-controls="tg-navigation"> <span class="sr-only">Toggle navigation</span> <span class="icon-bar"></span> <sp...
```

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 6 | It's good practice to warn users about the expected behavior when activating a link triggers an image to appear. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|--|--|----------|-----------|----------|-------|
| 7  | It's good practice to warn users about the expected behavior when activating a link triggers a mail application. | Yes      | -         | Fail     | 0     |
| <b>Code snapshots of failed elements</b> |  |          |           |          |       |
| 1  | <a href="mailto:info@accmtg.com"> info@accmtg.com <span class="sr-only">(opens your email app)</span> </a>       |          |           |          |       |

| # | Element  | Relevant | Successes | Failures | Score |
|---|--|----------|-----------|----------|-------|
| 8 | It's good practice to warn users about the expected behavior when activating a link triggers a PDF reader. | No       | 0         | 0        |       |

| # | Element   | Relevant | Successes | Failures | Score |
|---|---|----------|-----------|----------|-------|
| 9 | The contentinfo region, typically represented by the <footer> element, is found at the end of each page and provides screen reader users with information about the website, such as copyright, contact details, legal information, and navigation links. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <footer id="tg-footer" class="tg-footer tg-haslayout"> <div class="tg-footer
topbar tg-bglight tg-bgimage tg-shadow" role="presentation"> <div class="con
tainer"> </div> </div> <!-- NOTE: This is NOT a navigation landmark; it cont
ains mixed footer cont...
```

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 10 | When a region without global site information is tagged as a contentinfo landmark, screen reader users may be misled about its purpose and expect website-level details, such as copyright or contact information. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <footer id="tg-footer" class="tg-footer tg-haslayout"> <div class="tg-footer
topbar tg-bglight tg-bgimage tg-shadow" role="presentation"> <div class="con
tainer"> </div> </div> <!-- NOTE: This is NOT a navigation landmark; it cont
ains mixed footer cont...
```



| #  | Element   | Relevant | Successes | Failures | Score |
|----|---|----------|-----------|----------|-------|
| 11 | Each page should normally include only one contentinfo landmark (usually the site footer) to keep landmark navigation simple and predictable. Additional contentinfo landmarks are permitted when clearly justified, but they must each have a unique accessible label. | No       | 0         | 0        |       |

| #  | Element  | Relevant | Successes | Failures | Score |
|----|--|----------|-----------|----------|-------|
| 12 | Assigning a valid ISO language value to the <html> lang attribute ensures that screen readers use the correct pronunciation rules, browsers apply proper spell-checking and translation, and search engines index the content in the appropriate language. | Yes      | Pass      | -        | 100   |

#### Code snapshots of successful elements

```
1 <html class=" js flexbox canvas canvastext webgl no-touch geolocation postme
ssage no-websqldatabase indexeddb hashchange history draganddrop websockets
rgba hsla multiplebgs backgroundsize borderimage borderradius boxshadow text
shadow opacity cssanim...
```

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